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Gauteno Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994.

These essays talk to what a provincial education department does and how and why it does these things - whether it be about policy, resourcing or implementing projects. Each essay is written by one or more specialist in the relevant focus area. The book is written to Page 15/30

be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the Page 16/30

last 20 turbulent s In years, both nationally and provincially. There has been no attempt to fit the book's chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Education's present Page 17/30

and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

Utilising the
DaimlerChrysler
human resources
upgrade in one of
South Africa's least
Page 18/30

developed provinces as the basis, this text is a case study of the relationship between human capital in host economies and international capital inflows.

This compendium gathers the latest advances in the area of Accelerated Pavement Testing Page 19/30

(APT), a means of testing full-scale pavement construction in an accelerated manner for structural deterioration in a very short term. Compiling novel research results presented at the 5th International Conference on Accelerated Pavement Testing, Page 20/30

San Jose, Costa Rica, the volume serves as a timely and highly relevant resource for materials scientists and engineers interested in determining the performance of a pavement structure during its service life (10+ years) in a few weeks or months.

Drawing on two s decades of interviews and ethnographic fieldwork (1998–2018), this book presents a unique and multifaceted history of youth development in South Africa through the lens of a South African nongovernmental organization (NGO) Page 22/30

prominent in youth development from the mid-1980s until 2008. The book weaves history, ethnography, and discourse analysis to contextualize the Joint **Enrichment Project** (JEP) in the politics and history of South African education. It examines JEP's role leading up to and

during South Africa's transition to democracy, its work and influence in postapartheid South Africa, and the continued relevance of its legacy to contemporary initiatives seeking to address youth development and social justice. While JEP repeatedly Page 24/30

repositioned itself as an organization, from fighting the effects of apartheid on young people to becoming a potential partner with the new African National Congress (ANC)-led government, its most significant role may have been to reposition people. After tracing JEP's Page 25/30

twenty-year history, the book focuses on the participants in a 1998 Youth Work Scheme, exploring their learning experiences and the program's immediate impact on their lives. It then revisits these participants twenty years later in 2018, analyzing their life trajectories after JEP Page 26/30

and comparing them with the life trajectories of former JEP staff over the same period—shedding light on broader patterns of socio-economic reproduction and change in the country. The book concludes with a discussion of a perennial paradox facing youth

development ips In institutions. This book will be of great interest to academics. researchers and postgraduate students in the fields of education, international development, anthropology, and African studies.

OECD's first Page 28/30

comprehensives In OECD review of agricultural policies in South Africa, this book presents an overview of South Africa's agricultural policies combined with an assessment of the level of support provided to South Africa's agriculture.

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