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This book provides a trove of insightful perspectives on the current state and the realization of digital surgery. Digital surgery entails the application of artificial intelligence and machine learning toward automation in robotic-assisted surgery. More generally, the objective is to digitally define the patient, the surgical field, and the surgical problem or task at hand; to operate based on information, rather than based on anatomic planes alone. But digital surgery has shapeshifted into other, equally intriguing faces – many of which are exemplified by topics throughout this book. Digital surgery is fundamental to 3D-printed organs, mind-controlled limbs, image-guided navigation, and tele-mentoring. It is the key that unlocks the metaphorical doorway to surgical access, thereby creating a global framework for surgical training, education, planning, and much more. This text provides methods of measurement and perception outside of the human umwelt – including the ability to visualize fields beyond the visible light spectrum, via near infrared fluorescent organic dyes which are rapidly being bioengineered to target specific tumors, as well as native anatomic structures of interest. Written by experts in the field, Digital Surgery is designed to help surgeons operate with an enriched understanding of an individual’s specific attributes: including the human phenome, physiome, microbiome, genome, and epigenome. It also aids surgeons in harnessing the power and fluidity of the cloud, which is emerging as a significant resource for surgeons both regionally and globally.

As envisaged by Robert A. LeVine many years ago, the human development indicators have improved in many societies as income, healthcare and educational opportunities have been enlarged. Global transformations have led to significant decline in extreme poverty and an increase in working class and middle class families around the world in the emerging economies throughout Africa and Asia. As the technological and global influences continue to challenge the dominant narrative in academic psychology, conflated with WEIRD data assumptions, interdisciplinary research will continue to increase in value and scope, where LeVine’s classical approach in psychological anthropology, combined with psychoanalysis, developmental psychology, demography, language or area research and population studies, offers a path forward. The essays collected here in addition to honoring LeVine’s work, hold out the promise of a real convergence between psychology and anthropology or the development of a psychosocial science -- a confluence between positivism and relativism, empiricism and ethnography, and social sciences and human sciences. The scientific search for universal laws and the ever expanding search for cultural meanings in the diverse communities around the world must continue simultaneously and in conjunction with the transnational or global challenges we face today. Hybridity fostered by interdisciplinary researchers has stood the test of time as the social sciences have gradually outgrown the monolithic ways of looking at the world. The project of a psychosocial science represented by the work of Robert A. LeVine at the intersection of psychology, anthropology, demography, child development and psychoanalysis maps out some of the challenges of a hybrid discipline. Hybridity impacts not only the humanities and social sciences, but physical sciences in genetics and genomics, or applied disciplines like biotechnology and life sciences. Thus, it is important that we not lose sight of LeVine’s spirit of interdisciplinary research. Advocates for universalism, the psychologists or behavioral scientists pursuing universal laws of human nature, must collaborate with the growing number of relativistic scientists – anthropologists, sociologists, or cultural studies experts -- searching for local meanings in small-scale village communities. There will be a confluence of social and human sciences, or what C.P. Snow, the English literary critic called the 'two cultures' of the scientific revolution – the sciences and humanities. Praise for The Cultural Psyche "This edited collection by Dinesh Sharma of his mentor Robert LeVine's papers is uniquely positioned between psychology, anthropology and human development. As one surveys its wide-ranging and fascinating papers, one not only comes to understand the principal lines of work carried out over a half century by a remarkable scholar. At the same time, one gains a sense of the history of these lines of work, by a person who has lived through it, reflected on it, and contributed significantly to its advances. This exceptionally valuable volume not only surveys child and human development in depth and across cultures; it also points out ways in which these lines of work ought to be pursued in the years to come." Howard E. Gardner Hobbs Professor of Cognition and Human Development, Harvard University, Cambridge, MA "This book offers an overview of the wide-ranging contributions of one of the giants of thinking about human development, parenting, and culture of the last 50 years. ...By bringing together a large body of Bob's writings, some of them entirely new, this volume represents only one important dimension of LeVine's enormous influence on the thinking of today's scholars, but in addition it should be noted how much his scholarship has shaped the work and the thinking of his many students and collaborators in ways that will persist through several academic generations." Catherine E. Snow, Patricia Albjerg Graham Professor of Education, Harvard University, Cambridge, MA

Contains a collection of specific classroom strategies & suggestions for teaching writing to elementary school students according to an eight-stage process. Specific techniques for teaching each stage of the writing process & descriptions of proven approaches for using these techniques are also included. "A wonderful resource, a labor of love from a large & talented group of

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